



Social Justice Re-Examined: Dilemmas and Solutions for the Classroom Teacher

By Arshad, Rowena; Wrigley, Terry; Pratt, Lynne

Trentham Books, U.S.A., 2012. Soft cover. Book Condition: New. Teachers want to do their best for every child, but worry about causing offence and often shy away from troublesome issues. The classroom situations and strategies presented here will help teachers negotiate their way through complex situations and bring about constructive change. This book clarifies concepts and value differences and the subtle ways in which inequality often works. Theoretical as well as practical, these chapters look from inside out from the perspective of the teacher. They cover a wide range of issues: race, gender, poverty and class, sexuality, religion, English as an Additional Language, Islamophobia, Traveller children and ADHD. The book is essential reading for student teachers, early career teachers and teacher educators, but will also be invaluable for experienced teachers as they navigate their work in an increasingly diverse society. Review: This rich collection will help to empower new and experienced teachers in moving towards a socially just future and holding onto a sense of joy in teaching. --Professor Meg Maguire, Professor of Sociology of Education, King's College London.



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Reviews

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A brand new electronic book with a new standpoint. It is written in basic phrases rather than confusing. Its been designed in an extremely basic way which is merely right after I finished reading through this publication where basically altered me, change the way I believe.

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