



The Texts in Elementary Classrooms

By -

Lawrence Erlbaum Associates Inc, United States, 2004. Paperback. Book Condition: New. New.. 226 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. This CIERA sponsored book is based on the premise that high-quality texts of all kinds are essential to good teaching in elementary classrooms. Experts on a variety of text-related topics were asked to summarize existing research and then apply it to literacy development in an ideal classroom. The most comprehensive and up-to-date book in its field, it moves progressively from an examination of discrete literacy processes and forms to a holistic overview and assessment of the classroom literacy environment. Content coverage in this outstanding new book includes: *Literacy Processes--Part I examines basic reading processes (instruction, comprehension, word recognition, fluency, and motivation) as they relate to text features. *Forms of Texts--Part II examines the wide variety of text types (fiction, nonfiction, leveled, local, and electronic) that comprise an effective classroom literacy program. Discussions include the nature of these texts, their qualities and quantities, how they fit into an instructional plan, and how a teacher might assess their effectiveness. *Text Selection--Part III examines special issues (linguistic diversity and teachers as censors) related to the selection of...



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Very useful to all category of men and women. I actually have study and i also am certain that i am going to going to read through again once more down the road. Its been written in an exceptionally simple way and is particularly only soon after i finished reading this publication by which basically altered me, modify the way in my opinion.

-- **Dr. Sarai Fisher DDS**